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WELCOME A PRESENT FOR YOU PROJECT STATUS VISIT US

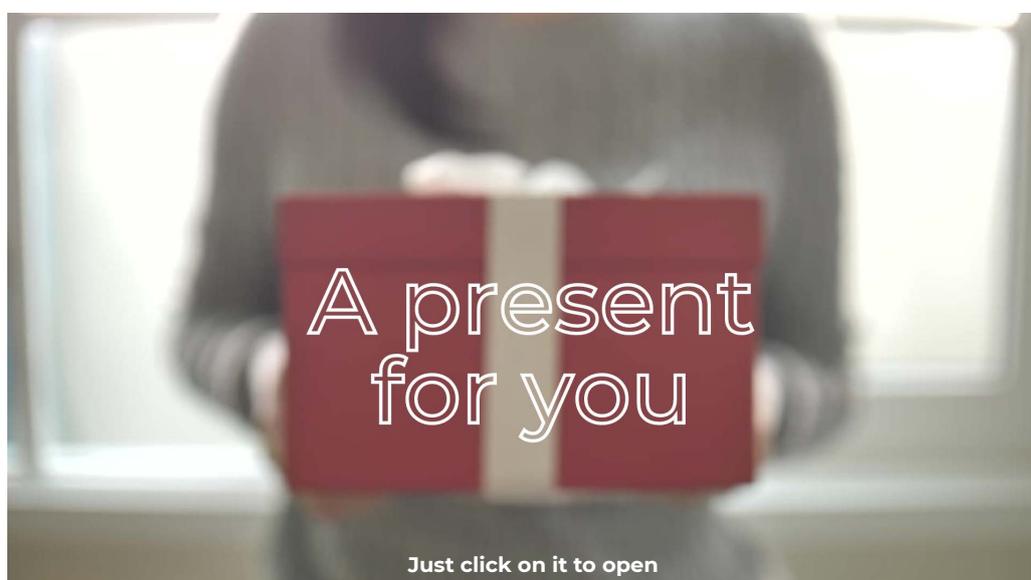
WELCOME!

Welcome to EUNICE first newsletter. This Issue 0 is just for the project team: Around 100 people across the alliance whose mission is to give shape to the European University for Customised Education.

All project work packages are progressing well and the aim of this newsletter is mainly to give you an update on the project status.

But first... There is a present for you.

A PRESENT FOR YOU



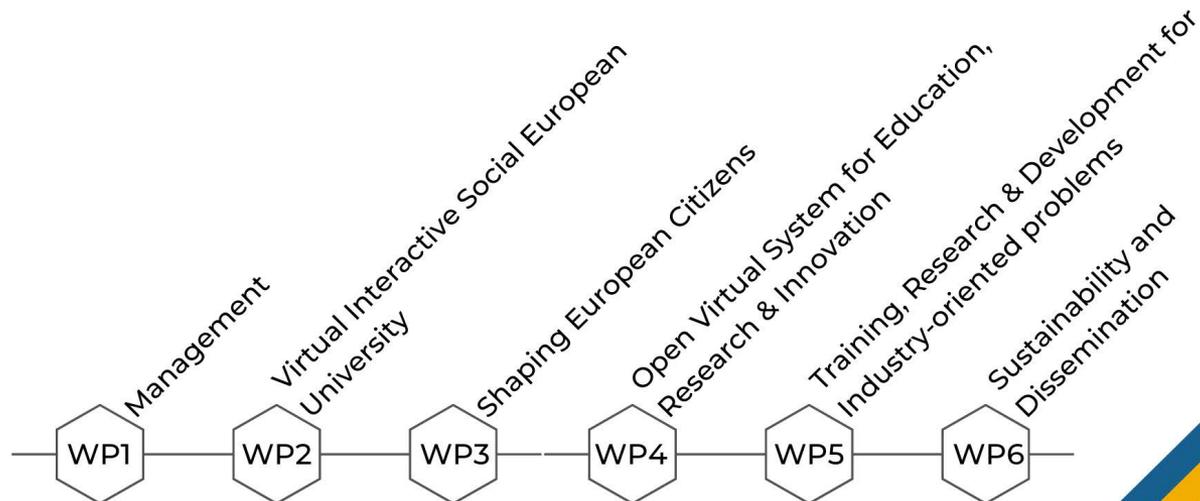
A manual to use your "present" will be available very soon to all EUNICE project members. Your communication officer will contact you regarding this.

PROJECT STATUS

In the coming months, EUNICE will go public. We will communicate to a broader audience within our respective universities and also to external partners, other institutions, our local communities and, ultimately, the world. That's why it is so important that we -those involved in shaping the European University for Customised Education- have a good understanding of who, what, when, where and how our offer is coming together.

Teams across the alliance are progressing well and we have asked our six Work Package leaders to share an update on their current status and upcoming activities.

EUNICE WORK PACKAGES



WP1 IS CURRENTLY WORKING ON THE FINAL COMMON OVERVIEW OF EUNICE GOALS AND REQUIREMENTS AMONG ALL THE PARTNERS



Mariusz Głabowski, PUT

WP1 current activities are focused on defining and addressing all the factors that are critical for the success of the new European, multi-centric, intercultural, open, and person-centred University. During February 2021 two WP1 deliverables were submitted to the EC, specifying, e.g., a common understanding of EUNICE goals, the partners' resources needed, high level roles and responsibilities, as well as tools for project management. Now, WP1 is starting to work on elaborating the common rules of management for EUNICE Intellectual Property Rights.

WP2: VIRTUAL INTERACTIVE SOCIAL EUROPEAN UNIVERSITY

The objective of this work package is to offer the students of the alliance on a new learning platform (The Virtual Interactive Social European University) many certified course contents in four areas of market needs: smart cities, health care, transport/mobility and environment/energy. In order to do so, shared content spaces as well as co-creation spaces will be proposed to the community of teachers who are members of the alliance. Ultimately, the construction of these new blocks of skills will lead to the creation of excellent and innovative education programs in our European University. All partner universities are now building a broader overview of the needs by combining each monitoring mechanism.



Jérôme Graindorge, UPHF

WP3: "SHAPING THE EUROPEAN CITIZENS"



Rony Snyders, UMONS

the “global competences” and “languages” fields to ultimately offer a complete program to the Eunice students. On the other hand, we are already planning the first issue of the so-called “Eunice weeks”, an important yearly event simultaneously organised through the Eunice network, aiming to promote interculturality and European values throughout many events.

Thanks to Eunice, we are thinking about how our future European University will train its students to make them competitive in a globalised professional world but also to shape their European identity. To do so, in addition of a strong technical background, our students shall develop “global competences” skills and be sensitised to the richness and diversity of cultures and languages. In WP3, our objective is specifically to implement Eunice activities addressing these topics. As first actions, we are currently

establishing surveys of the Eunice partner’s academic program in

WP4: “PLANS FOR THE FUTURE DIGITAL PLATFORM ARE WELL UNDER WAY”

The members of work package 4 have met twice this year. In these meetings, we have mapped the composition, expertise and visions of the consortium members regarding the work package. Preliminary plans for the future digital platform are already well under way. The structure of the system has been outlined and the specification of the services to be provided on the platform is ongoing. As we continue toward the spring, the platform specifications will continue and refine. Connections to other work packages are also constantly being mapped. The work package aims to build a new digital and pan-European platform for education and research.



Harri Lehtinen, UNIVAASA

WP5: TRAINING, RESEARCH & DEVELOPMENT FOR INDUSTRY-ORIENTED PROBLEMS



Cristina Satriano, UNICT

WP5 is currently working to achieve one of its objectives: to provide cross-sectoral and cross disciplinary/ multidisciplinary industry-related internships to its students. The work done so far has involved a survey of what is already available at each partner University. The design of the new, multilingual, international and 'dynamic' EUNICE Web portal of non-academic Internships has already been defined, based on best practices in the partner universities. Another parallel activity has been the collection of the so-called 'Third Mission Indicators' for EUNICE, in order to elaborate a 'Survey of the Environment' report, to enhance the University-Industry cooperation (WP5 objective 2).

WP6 WILL SUPPORT WORK PACKAGES AND ALLIANCE PROJECTS TO UNIFY CRITERIA IN COMMUNICATION

The team of communication officers has been working with an agency to prepare the gift you have just received, EUNICE's brand. We also agreed on a structure and contents for our website, which will be revamped soon. We have submitted our first two deliverables and at the moment we are working on preparing presentations and videos that you will be able to use to introduce EUNICE in your university. We are also close to finalise a Communications Plan that will define the way information about EUNICE flows both internally and externally. Lastly, we are exploring the communication needs of all work packages and projects within EUNICE, in order to provide support and ensure a unified, coherent approach to EUNICE's communication across the seven universities.



Isabel García Imhof, UC

eunice

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Click and visit EUNICE partners websites



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degli STUDI
di CATANIA

Check the contact details of all project members [here](#) and let your Communication Officer know if you miss any names.

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